Parents,

Your child has been introduced to the regions of Texas. They have learned *some* of the information at school; however they may still need to do more at home. The actual project will need to be completed **at home**. I am attaching the information for the project instructions and rubric I will be using to grade.

I know the kids are going to have a blast creating their salt maps! This has been a project that students look forward to every year! Please make sure that they are the ones doing the work! They will need assistance creating the dough; however **everything else should be their responsibility.** I HIGHLY SUGGEST making the map first, to ensure the dough is dry!! If you have any questions or concerns, please feel free to email me. (boghetb@hpisd.org)

Have fun!

Mrs. Boghetich

# \*\*This is a suggested recipe, feel free to use another, if desired\*\* Salt Map Dough Instructions

- 1) Mix 2 cups flour, 1 cup salt and 3/4 cup water. (Add a little water at a time). This should make a very thick dough. Add more flour if needed.
- \*\*if you would like to use "Google" to search for different salt map recipes you are more than welcome!
- 2) Use food coloring to create 4 DIFFERENT colors (NOT BLUE)
- 3) Place dough of different colors into four separate baggies.

### Salt Map Project Instructions

#### \*\*PART I- The Map

- 1) Make dough.
- 2) Cut out the shape of Texas (provided by Mrs B) and glue it onto the cardboard.
- 3) Draw in the 4 MAJOR regions of Texas.
- 4) Read carefully about Texas elevations, **page 18** in your S.S. book (or use other resource), so you will know exactly how "thick" to make each region and where to make hills and mountains on your Texas map.
- 5) Using your dough, create the 4 regions, with correct thickness.
- 6) Before the dough dries, use toothpicks to create flags and label <u>at least 5</u> major cities and at least 1 smaller town.
- 7) After dough is dry, use a BLUE permanent marker to draw & label 5 MAJOR Texas Rivers.
- 8) Include a unique legend, compass rose, and map scale.
- (It shouldn't look exactly like the one in the book  $\odot$  )
- \*\*Please use a ruler to ensure you have STRAIGHT lines!

#### \*\*PART II- The Letter

- 9) On the back of your map, attach a letter <u>convincing</u> me to visit your favorite region.
- Include weather information (what will I need to pack?)
- Important cities, landmarks, resources. (Where would I want to go?
- What is there to know about that region? (Why is it special?)
- Native plants and animals that I might see while I'm there.
- Landforms that I may be interested in seeing.

(USE THE RESEARCH YOU HAVE DONE IN CLASS)

\*This may be hand written or typed.

The project will be **DUE FRIDAY OCTOBER 11**th

NAME:	
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## Salt Map Project Rubric

Criteria	Points Earned
Is the thickness correct for each region?	
	/ 20
Is each region a different color on your map?	
	/ 5
Are the regions, cities, and town in the correct place	
and labeled correctly?	/ 10
Does your map have a legend/key, compass rose, map	
scale(you can estimate)?	/ 30
Is your map neat? (straight lines, dough within	
boundaries, neat labels, good handwriting?)	/ 10
How is your spelling, grammar and sentence structure?	
	/ 10
Does your letter include all of the required information?	
Was it convincing?	/ 15
Comments:	80-100 pts (3)
	50-79 pts (2)
	0-49 pts (1)
	Final Grade:

